

## **HARLAN HIGH SCHOOL**

### **PARENT INVOLVEMENT POLICY**

*(Adopted by the School Council on May 10, 2012)*

#### **EXPECTATIONS FOR PARENT INVOLVEMENT**

Harlan Middle and High School values parents as their child's first educator and welcomes parents as partners in promoting children's academic success. This policy is designed to support this effort.

To provide a quality education, the school operates a schoolwide project under Title I of the No Child Left Behind Act. This project benefits all students by providing special services such as smaller class size and extra instruction in various content areas. The school shall convene a meeting annually for parents to explain how the schoolwide project works, the services provided to their child, the purpose and requirements of Title I, and their right as parents to be involved. The school shall offer a flexible number of meetings to parents, and may provide transportation, childcare, and home visits.

The school shall involve parents in an organized, on-going, and timely manner, in the planning, review, and improvement of programs funded by Title I, including the joint development of the school parent involvement policy and the school plan.

Parents shall be provided:

- timely information and opportunities to attend meetings;
- the school's state report card and their child's individual assessment results, including an interpretation of results;
- a description and explanation of the school curriculum, assessment, and proficiency levels;
- a timely response to any parent suggestions.

#### **SHARED RESPONSIBILITY FOR MIDDLE AND HIGH SCHOOL PERFORMANCE**

The school has jointly developed with parents a parent-school learning compact that describes:

- the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations;
- ways in which parents, students, and community members will be responsible for supporting a student's learning;
- the ongoing communication between parents and teachers through parent/ teacher conferences at which time the learning compact will be discussed; progress reports

to parents; and reasonable access to staff, observation of classroom activities, and opportunities to volunteer and participate in their child's class.

### **BUILDING CAPACITY FOR INVOLVEMENT**

The school shall build the capacity for strong parent involvement by:

- providing assistance to participating parents in understanding national, state, and local goals, standards, and assessments, Title I, Part A requirements, and how to monitor their child's performance as well as information on how parents can participate in the education of their child.
- contacting appropriate support agencies to help parents improve their child's achievement.
- educating all school staff on how to reach out to, communicate with, and work with parents as equal partners, involving parents, where appropriate, in the training.
- ensuring, to the extent possible, information sent home is in a language and form parents can understand. For parents whose English is a second language, provide information in their primary language. For parents who are visually impaired, provide information in Braille or in large print.
- providing other assistance, as appropriate, such as parent resource centers where parents can learn about child development and rearing from birth, designed to help parents become full partners in the education of their child.
- developing appropriate roles for community-based organizations and businesses and encouraging partnerships with elementary, middle, and secondary schools.

### **HARLAN MIDDLE/HIGH SCHOOL LEARNING COMPACT**

Student \_\_\_\_\_

Effective schools are the results of all stakeholders working together to ensure that children are successful in school. A learning compact is an agreement among groups that firmly unites them. This is an invitation to be involved in a partnership with our school and children.

PARENT/GUARDIAN--In order for H.H.S. to prepare students to be successful, I will:

- ◆ discuss with my child the importance of working hard to get the most out of school,
- ◆ stay informed about my child's school activities,
- ◆ monitor my child's attendance and homework
- ◆ communicate interest and support to my child,
- ◆ teach my child responsibility, strong morals and ethics, good work habits, and a healthy lifestyle through my words and example as a good role model,
- ◆ respect and discipline my child, and give my child a vision for the future.

STUDENT--In order for H.H.S. to prepare students to be successful, I will:

- ◆ attend school regularly and on time,
- ◆ respect myself, school personnel, and others.
- ◆ accept responsibility for my learning and my actions,
- ◆ become a life-long learner,
- ◆ be an active participant in my education, and
- ◆ set goals for my future.

SCHOOL--In order for H.H.S. to prepare students to be successful, we will:

- ◆ provide a high quality curriculum for our students
- ◆ avoid preconceived notions and labeling of students,
- ◆ treat students equally and fairly,
- ◆ provide for the individual needs of students,
- ◆ recognize students' accomplishments,
- ◆ provide parents with frequent reports on their child's progress,
- ◆ offer opportunities for parents to confer with school staff about their child's progress
- ◆ encourage parents to volunteer and to participate in classroom activities

Signatures:

Parent \_\_\_\_\_ Date \_\_\_\_\_

Student \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_