



TITLE I PARENT INVOLVEMENT POLICY

This policy has been developed jointly and in agreement with, and will be distributed to, parents of students participating in the Title I program.

EXPECTATIONS FOR PARENT INVOLVEMENT

It is the intent of the Board that parents of participating students shall be provided with frequent and convenient opportunities for full and on-going participation in the Title I program, including opportunities to suggest modifications, based on changing needs of parents and the schools.

All comments indicating parents' dissatisfaction with the Title I plan shall be collected and submitted along with the plan to the Department of Education.

The Title I program shall be designed to assist students to acquire the capacities and achieve the goals established by law, as well as the goals and standards established by the Board. These goals and standards shall be shared with parents in a manner that will enable them to: (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

SUPPORT FOR THE PROGRAM

If the District's Title I allocation is \$500,000 or more, the District shall reserve one per cent (1%) of its allocation for the purpose of promoting parent involvement. Parents of participating students shall be provided the opportunity to help decide how this portion of the Title I funds will be used.

The District will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities. These measures may include, but shall not be limited to, the following:

1. Designation of resources to assist in communicating with parents, transporting them to meeting sites and/or implementing home visits, providing child-care for meetings, encouraging them to use available parent resource centers, and working with them to improve parenting skills, particularly those that will assist them in working with their child to improve his/her educational achievements. Resources may include individuals, agencies, materials, and services.
2. Sharing options for coordinating and integrating Title I program strategies with services of other community programs, businesses, and agencies.
3. Identification of ways in which parents can be involved in staff training activities to demonstrate the value of parent involvement and various techniques designed to successfully engage parents as equal partners in their child's education.
4. Designing and conducting an effective annual evaluation process whereby parents can share their ideas about the content and effectiveness of this policy and the plan designed to implement it. The process shall focus on the following questions:
 - *Does this policy increase parent participation?*
 - *What barriers to participation still exist, and how can they be reduced or removed?*The findings produced by the annual evaluation shall be utilized to design strategies for school improvement and for revising this policy, if necessary.
5. In the design of activities and materials for parents, particular attention shall be given to reaching and involving those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

SCHOOL POLICY

Each school shall submit to the Superintendent and Board, for review and comment, its Title I school parent involvement policy, which must meet all legal requirements. This policy shall be developed jointly with, and distributed by the school to parents of participating students.

A copy of each school's parent involvement policy and accompanying checklist shall be kept on file in the Central Office.

(Board Policy 08.13451, Adopted February 13, 1996)

Title I services are one hundred percent federally funded with Title I CFDA#84.010A funds from an approximate project amount of \$263,000.